



Summer Reading 2018 Entering 8th Grade

To Incoming 8th grade Students and Parents:

★ Log in to Google Classroom for this Summer Reading Assignment. All worksheets are available in Google Classroom and must be submitted online by the due date. Be sure to submit your work in the correct assignment. Use code: **u3325h** to add the Summer Reading Classroom to your Google Drive.

The intent of summer reading is to increase your reading comprehension and broaden your horizons. It is our belief that reading skills and appreciation of literature are developed through regular reading.

Your summer reading assignment has three components.

Part 1: You will **choose one** of the titles below where you will be documenting similarities and differences between the novel and filmed version of the story. The titles that have been chosen for 8th Grade are as follows:

- 1) ***Tuck Everlasting*** by Natalie Babbitt
- 2) ***The Secret Life of Bees*** by Sue Monk-Kidd
- 3) ***Bridge to Terabithia*** by Katherine Patterson

Remember, your work will be due upon your return to school in the Fall, and you should be prepared for discussion and a test on the novel at that time. Any act of plagiarism will result in a failing grade. Be sure this is your own work and not what you look up on the internet (yes, we can tell.)

Part 2: You will need to read 2 current event articles from Newsela or any printed news source available to you. Complete the current event form in Google Classroom (also attached to this document).

Part 3: New Students do not complete Part 3. You are to complete the summer reading challenge by earning two trophies in Edmentum's Exact Path reading program. Refer to the login IDs given to you in class or sent home on the last day of school.

<https://ple.platoweb.com/Account/SignIn>

These are not optional assignments, so plan your time to get them completed accordingly. Students are expected to complete the summer reading requirement prior to their return to school in August. The assignments are due Monday, August 27; failure to have this assignment complete on time will result in a reduced grade.

Have a wonderful summer! We are looking forward to our year together.

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Part 1: Book/Movie Comparison

Think about a time when you read a book and then viewed a movie based upon that book. Chances are you were comparing the movie to the book, mentally noting the similarities and differences. For this project, you will be reading a novel and then watching a movie based on it. While watching, you will reflect on how well the film preserves the author's ideas.

Step One: Read **ONE** of the following novels. Book reviews (borrowed from online posts) are below. Take notes in the note taking sheet. (You will be tested on the novel at the beginning of the school year.)

- ***Tuck Everlasting*** by Natalie Babbitt: The Tucks have discovered the Fountain of Youth -- but is it a blessing or a curse? Winnie must consider this question even as she is kidnapped, witnesses a murder, and assists in a jailbreak.

- ***The Secret Life of Bees*** by Sue Monk-Kidd: This is the story of Lily Owens, whose life has been shaped around the blurred memory of the afternoon her mother was killed. When Lily's fierce-hearted black "stand-in mother," Rosaleen, insults three of the deepest racists in town, Lily decides to spring them both free. They escape to Tiburon, South Carolina--a town that holds the secret to her mother's past.

- ***Bridge to Terabithia*** by Katherine Patterson: Quiet, artistic Jesse and free-spirited Leslie become friends and escape from overbearing parents and bullies at school in their own private kingdom of Terabithia. Their idyllic world is shattered by a tragic accident.

Step Two: Rent or borrow a copy of the film version of the novel you selected.

- ***Tuck Everlasting*** (PG). Disney film released in 2002.

- ***The Secret Life of Bees*** (PG-13) Film released in 2008 starring Dakota Fanning and Jennifer Hudson. Contains spousal and child abuse, and racial hatred.

- ***Bridge to Terabithia*** (PG) Film released in 2007.

Step Three: View the movie, and take notes.

Step Four: Complete the "Compare/Contrast" handout.

Step Five: Be prepared for a **TEST** on the book, and a discussion on the film/book comparison once you return to school.

Note Taking Sheet

Learning Goal:

I can analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

Title of Book/Movie:

Title of Book/Movie:	
Book Notes	Movie Notes
Setting:	Setting:
Characters:	Characters:
Plot Events:	Plot Events:

Compare and Contrast

Learning Goal:

I can analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

Title of Book/Movie:

Differences List at least 6 differences (obvious or subtle) between the book and the movie. Make sure you have at least one difference in each element.	Possible Reason for Change For each difference, explain in 2+ sentences why the medium of film made that change necessary or desirable. (Consider the limitations/advantages of film.)
Setting: Ways that the book and movie are different include...	
Characters: Ways that the book and movie are different include...	
Plot Events: Ways that the book and movie are different include...	
Resolution: Ways that the book and movie are different include...	

What remained consistent (similar) from the book to the movie interpretation?
Why do you think these specific elements stayed the same? (4+ sentences)

Do you think the author would be happy with the movie interpretation of the book?
Explain. (3+ sentences)

What medium, film or book, do you think was the best for conveying the story?
Explain your answer. (4+ sentences)

Part 2: Current Events (complete one for each article)

Title of the article (in quotation marks)

Author of the article

Source of the article/In what publication did you find this article? (In italics)

Where did this story take place?

When did this story take place?

Who is this story about?

Why did this story take place? (How did the event happen?)

Using the information above, summarize the article (approximately 100 words)